

# Dyslexia Demystified: The How and Why of Evaluation and Treatment



## PRESENTER

**Penny Stack, OTD, OTR/L,  
COTA, CLT, NBC-HWC**  
Founder & Owner, DyslexiaRx  
Tulsa, OK



## WHEN

**Friday**

**October 3, 2025**

**8:00 am – 2:30 pm EDT**

**Level of Instruction:** Intermediate

**Target Audience:** OTs, OTAs,  
special educators, educators

**Instruction Methods:** Lecture,  
slides, video analysis, case studies



## WHERE

**Live Web Conference**

*Home/school/clinic/office*



## FEES

**\$219** Register before September  
19, 2025

**\$239** After September 19, 2025

*Group of 3+ 10% Save 10% -  
list group members and use coupon  
code **Team3Save10** at checkout)  
Coupon code for 7+ 15% savings  
(contact theramoves)*

*Please email [info@theramoves.com](mailto:info@theramoves.com)  
with any special needs requests at  
least 2 weeks prior to the webinar*



## ACCREDITATION

**5.5 contact hours,**

**0.55 AOTA CEUs**

**6.8 NBCOT PDUs**

**5.5 CTLE credit/contact hours**

**CE broker tracking # 50-31070**

### Certificates will be Awarded

- Credits listed are offered by  
Theramoves for full attendance.
- Partial credits will be awarded for  
partial attendance.
- Learning outcomes/post-course quiz  
will be completed via an online  
survey. A score of 70% accuracy or  
more within 1 week is required to  
receive a certificate of completion.
- Attendance is tracked automatically  
by the online platform "ZOOM"

## DESCRIPTION

Does this sound like you?

Struggling to find the right combination of supportive techniques that will catapult your students' progress in reading and writing? Wish your students who struggle to read and write would do so for pleasure? Are you at the end of your rope pulling resources together on a shoestring budget for meaningful intervention?"

That all ends now!

No longer will your students shy away from reading, forget all they learned from hours of studying on the day of the test, meltdown in the classroom from frustration, struggle with written expression, lost homework and so much more.

Once you understand the "why" and how to identify the root causes of learning differences your whole process of intervention will be crystal clear. In addition to learning the how and why of dyslexia and evaluation you will have the opportunity to learn treatment ideas that embrace everyday games, material, technology, low tech and hands-on methodology that you may already have in your classroom or may easily access.

You will leave this workshop with tools to take back to your students tomorrow!

## LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Identify when a student would benefit from therapy intervention versus remedial reading.
2. Identify each student's unique executive cognitive functions to develop evidence-based treatments for reading success.
3. Develop treatment strategies to repair the skill gap for visual perceptual, visual motor integration, auditory, and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Determine how to integrate electronic and low-tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.

**REFUNDS & CANCELLATIONS:** A full refund, less \$75 administrative fee per course, will be given for cancellations received up to 3 days before the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. If this event is canceled, you will be refunded the cost of registration within 10 days. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.



TheraMoves is an AOTA Approved Provider of professional development. Course approval ID#07737. This distant learning-interactive course is offered at 0.55 CEUs., an intermediate educational level, in the area of occupational therapy service delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Approved by NYSED for Continuing Teacher and Leader Education CTLE hours) (CTLE approval 23490)

## AGENDA

### 8:00 am – 10:30 am: Introduction to Dyslexia

- Dispelling the mythology of dyslexia. The neuroanatomy of dyslexia
- Living with dyslexia. Strategies and Accommodations

### 10:30 am –12:00 pm: Assessment for Cognitive Function

- Visual perceptual and visual motor skills
- Sensory Integration
- Visual and auditory memory and auditory processing
- Phonological awareness and memory
- Reading rate, accuracy, fluency, and comprehension

### 12:00 pm- 12:30 pm: Lunch

### 12:30 pm – 2:30 pm: Treatment Strategies for Redeveloping Neuropathways

- Visual perception skills to:
  - Keep up with notes taking in class.
  - Remember multi-step instructions.
  - Remember the order of letters when spelling a word.
- Remember how to do homework once at home.
  - Memory skills/phonological awareness to:
  - Remember more than 1 or 2 instructions at a time.
  - Interpret words as they were intended: cat verses hat.
  - Spell aloud
- Visual skills to:
  - Discriminate different fonts.
  - Form letters or numbers
  - Not write letters or numbers backwards
  - Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
  - Find their pencil in their desk and find matching socks when dressing.
- Visual motor skills to:
  - Copy notes in time to keep up with the class.
  - Tie shoes, ride a bike, become more coordinated.

2 15-minute breaks will be given in the morning and afternoon.

## PRESENTER'S BIO

**Penny Stack, OTD, OTR/L, COTA, CLT, NBC-HWC,** is the founder and owner of DyslexiaRx Center of Tulsa, Oklahoma. Penny has over 33 years of experience as an occupational therapist that include working with children who have special learning needs. Penny is also a mother of a child with dyslexia who has shown great success in overcoming reading difficulties. Penny is certified in Handwriting Without Tears, received her Master's in Occupational Therapy at Samuel Merritt College, Oakland California and her Doctorate degree in Occupational Therapy at Loma Linda University. Her research on closed head injuries and cognitive retraining has been published in *Brain Injury Journal*. Penny has dedicated her current research to Dyslexia and its impact on Occupation: The lived experience.

**Disclosure: Financial:** Penny Stack will receive a speaker's honorarium from TheraMoves Services for the presentation. She receives royalties from PH Therapy Holdings, LLC as well.

**Non-Financial:** She has no non-financial relationships to disclose.